

Front-End Web Certification Rubric

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CSS3	Course No. ITI 481	CRN: 45980
CJJJ	CORIZE MO' III 40T	CNN. 43360

Evaluation Metric	Completed	Not	Recommended Remediation	
		Completed		
Session V Exercise Projects				
Complete exercise 11-1 – Use Figure and Picture Elements on the Speaker's Page.				
1. In HTML file enclose image at top of article in a fig tag.	√			
2. Add figcaption tag below fig tag.	√			
3. In CSS add style rule for fig and figcaption tags.	√			
 In HTML change image to sampson_dinosaur.jpg image. 	√			
Complete exercise 12.1 - Add a table to the luncheons page using the following elements:				
1. Add the table element.	✓			
2. Add the row elements.	✓			
3. Add the table data elements.	√			
4. Add the row span attributes.	√			



Evaluation Metric	Completed	Not Completed	Recommended Remediation		
5. Add the column span attributes.	✓				
6. Add the table data.	√				
Session VI Exercise Projects					
Complete exercise 13.1 - Create a form for getting tickets using	the following (elements:			
Change the membership information fieldset.	✓				
2. Add the payment method fieldset.	✓				
3. Add the credit card information fieldset.	✓				
4. Format the fieldsets correctly.	√				
5. Format the fields correct for validation.	√				
Complete exercise 14.1 – Add Video to a Speaker's Page:					
 Make a copy of the Sampson page and name it sampson_video.html 	√				
In the sampson_video page replace the image with the sampson.mp4 video.	√				
 In the video tag add a "poster" attribute that uses the sampson_poster.png image. 	√				
Session VII Exercise Projects					
Complete exercise 15.1 - Style the printing for the Scott Sampson speakers page.					



Evaluation Metric		Completed	Not Completed	Recommended Remediation	
1.	Add a @media print selector to the speaker css page on page 547.	√			
2.	Add the style rules for printing the page on page 547-548.	✓			
Comple	Complete exercise 15.2 - Style the speaker's page to add a new font family for Scott Sampson speakers page.				
1.	Apply the HARNGTON.TTF web font found in the styles folder to the Scott Sampson speakers page	√			
2.	Link the Scott Sampson speakers page to the "Speaker" navigation bar speaker tab.	✓			
3.	Link the Scott Sampson links on homepage link to the Scott Sampson speakers page.	√			
Comple	Complete Exercise 16-1 - How to use CSS3 transitions, transforms, animations, and filters.				
1.	Add a transition to the page using CSS3 style rules.	√			
2.	Add a transition and transform to the page using CSS3 style rules.	√			
3.	Animate the four images in the aside using CSS3 style rules.	√			
4.	Add a transform to the animation of the four images in the aside using CSS3 style rules.	√			



	Evaluation Metric	Completed	Not Completed	Recommended Remediation	
Sessi	Session VIII Exercise Projects				
1.	Add "Return to Homepage" link on Scott Sampson speaker page.	✓			
2.	Make Main navigation bar dropdowns for Jeffery Toobin, Andrew Ross Sorkin, Amy Chua, Scott Sampson, and Scott Sampson Video pages.	√			
3.	Link "Speaker" dropdown on Main navigation bar to "#".	✓			
4.	Make speakers pages for Jeffery Toobin, Andrew Ross Sorkin, and Amy Chua using Scott Sampson speaker page as template.	√			
5.	Link speakers pages to each speaker page and the Scott Sampson Video page.	✓			
6.	Link the Sampson Video page to the "or play video."	√			
7.	Make all the page footers a JavaScript year update.	✓			
8.	Link "About Us" Main navigation bar link to actual San Joaquin Valley Town Hall - About Us page.	✓			
9.	Link "Our History" Main navigation bar link to actual San Joaquin Valley Town Hall - Our History page.	√			



Evaluation Metric	Completed	Not Completed	Recommended Remediation
 Link "Board of Directors" Main navigation bar link to actual San Joaquin Valley Town Hall - Board of Directors page. 	√		
11. Link "Past Speakers" Main navigation bar link to actual San Joaquin Valley Town Hall - Past Speakers page.	√		
12. Link "Contact Us" Main navigation bar link to actual San Joaquin Valley Town Hall - Contact Us page.	√		
13. Fix relative links on Luncheons and Tickets Ordering pages.	√		

Notes: